Participant/Team ID#

Logo Design Contest

	Technical Exp	planation (30 points)	
CRITERIA	Minimal performance	Adequate performance	Exemplary performance
CRITERIA	1-4 points	5-8 points	9-10 points

Evaluators: Using minimal (1-4 points), adequate (5-8 points) or exemplary (9-10 points) performance levels as a guideline, record the scores earned for the event criteria in the column spaces to the far right. The X1 or X2 notation in the criteria column is a multiplier factor for determining the points earned. (Example: an "adequate" score of 7 for an X1 criterion = 7 points; an "adequate" score of 7 for an X2 criterion = 14 points.)

crit	terion = 14 points.)			
d	spiration for graphic lesign ^{X1)}	Little discussion of the inspiration for the graphic is included; illogical order of the design process is evident.	General overview of the design process is included, as is a basic description of the inspiration for the graphic.	An organized and logical overview of the entire design process, which details inspiration for the graphic design, is included.
	esign process X1)	Explanation does not fully discuss the technical development of the graphic; software packages used are not mentioned by name; frequent grammar and spellings errors are evident; MLA format is not used, and/or the citations are inadequate.	General overview of the technical development of the graphic (which mentions by name the primary software packages used in the design) is included; a few grammar and spelling errors may be evident; MLA format is used for an adequate number of resources.	Detailed and concise description of the technical development of the design (with discussion of all software packages used in the design) is included; proper grammar and spelling are evident; MLA format is used for the citations.
	elevance K1)	Brief and weak explanation of how the graphic design correlates to the challenge is included, and/or the explanation is illogical.	The challenge is discussed in the explanation, and the correlation between the challenge and the design is somewhat clear.	Explanation of relevance (i.e., how the final graphic design relates to the challenge) is quite clear and complete.

SUBTOTAL (30 points)

	Design Ar	twork (70 points)	
CRITERIA	Minimal performance	Adequate performance	Exemplary performance
CRITERIA	1-4 points	5-8 points	9-10 points
First impression (X2)	The design is unorganized, and/ or it is difficult to see; there is a poor choice of colors; the artwork is not suited for a logo, and/or it leaves an unfavorable impression.	The design has good points, but some details may distract from the overall quality; the design may be too large or too small for a logo.	The design is eye catching and an appropriate size for a logo; attention to detail is obvious.
Use of fonts/words in design (X1)	Fonts/words are not readable, and/or they are hard to read in the design; location or sizes are not appropriate for the design.	Fonts/words are mostly appropriate, but there is room for improvement; fewer fonts/words could have been used in the design.	Fonts/words, their size, and their location are clearly appropriate for the design.
Graphic appropriateness (X1)	Graphic has little correlation to the NJACD; design does not work well for the intended purpose.	Design generally works for its intended purpose, but it may be a little too big or too small in size; design correlates to the NJACD.	The design is a perfect size for the intended purpose; there is strong evidence for correlation of the design to the NJACD.

Record scores in the column spaces below.															

should have been the focal point by some other component of the graphic. Incorporation of graphic design principles (alignment, consistency, contrast, unity, white space) are not incorporated adequately into the graphic, or they are considered as an afterthought. Substitute of the design's main idea, but the result is confusing. Graphic is missing one (1) or two (2) design principles (alignment, consistency, contrast, unity, white space) are not incorporated adequately into the graphic, and/or they are considered as an afterthought. Substitute of the appropriate location and/or focal point of graphic. Graphic is aesthetically pleasing and all design principles are well incorporated into the design and layout. Substitute of the appropriate location and/or focal point of graphic. Substitute of the appropriate location and/or focal point of graphic. Graphic is aesthetically pleasing and all design principles are well incorporated into the design and layout. Substitute of the appropriate location and/or focal point of graphic. Substitute of the appropriate location and/or focal point of graphic. Substitute of the appropriate location and/or focal point of graphic. Substitute of the appropriate location and/or focal point of graphic. Substitute of the appropriate and all design principles are well incorporated into the design and layout.		Design Ar	twork (70 points)	
Dominance (X1) Eyes are drawn away from what should have been the focal point by some other component of the graphic. Design principles (alignment, consistency, contrast, unity, white space) are not incorporated adequately into the graphic, and/ or they are considered as an afterthought. Design principles (alignment, consistency, contrast, and/ or they are considered as an afterthought. Substitute 1-4 points An attempt is made to use a graphic component that will draw attention to the design's main idea, but the result is confusing. Graphic is missing one (1) or two (2) design principles (alignment, consistency, contrast, unity, white space), but the overall layout is aesthetically pleasing. Substitute 1-4 points An attempt is made to use a graphic component that will draw attention to the design's main components draw eyes to the appropriate location and/or focal point of graphic. Graphic is messing one (1) or two (2) design principles (alignment, consistency, contrast, unity, white space), but the overall layout is aesthetically pleasing. Substitute 1-4 points Substitute 2-4 points The design's main component draw eyes to the appropriate location and/or focal point of graphic. The design's main are propried and all design principles (alignment, consistency, contrast, unity, white space), but the overall layout is an act	CRITERIA	Minimal performance	Adequate performance	Exemplary performance
should have been the focal point by some other component of the graphic. Incorporation of graphic design principles (X2) Design principles (alignment, consistency, contrast, unity, white space) are not incorporated adequately into the graphic, or they are considered as an afterthought. Graphic is missing one (1) or two (2) design principles (alignment, consistency, contrast, unity, white space), but the overall layout is aesthetically pleasing. SUBTOTAL (70 points) Rules violations (a deduction of 20% of the total possible points) must be initialed by the evaluator.	ONTENA	1-4 points	5-8 points	9-10 points
design principles (X2) consistency, contrast, unity, white space) are not incorporated adequately into the graphic, and/ or they are considered as an afterthought. (2) design principles (alignment, consistency, contrast, unity, white space), but the overall layout is aesthetically pleasing. SUBTOTAL (70 points) Rules violations (a deduction of 20% of the total possible points) must be initialed by the evaluator.	Dominance (X1)	should have been the focal point by some other component of the	graphic component that will draw attention to the design's main	draw eyes to the appropriate location and/or focal point of
		consistency, contrast, unity, white space) are not incorporated adequately into the graphic, and/ or they are considered as an	(2) design principles (alignment, consistency, contrast, unity, white space), but the overall layout is	and all design principles are well incorporated into the design and
				SUBTOTAL (70 points)
	•	on of 20% of the total possible points)	·	
(To arrive at TOTAL score, add any subtotals and subtract rules violation points, as necessary. Check your math twice!) TOTAL (100 points)	Indicate the rule violated: _	on of 20% of the total possible points)	ŕ	
(To arrive at TOTAL score, add any subtotals and subtract rules violation points, as necessary. Check your math twice!) TOTAL (100 points)	Indicate the rule violated: _	on of 20% of the total possible points)	ŕ	
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